

Water Literate Leaders of Northern Colorado Class of 2017--2018

January 11 Environmental Issues

- 7:30—8:00 Coffee and Conversation
- 8:00—8:45 **Setting the Stage/Follow Up to Last Session**
Reagan Waskom, Colorado Water Institute
- Review of Last Session—Questions Remaining
 - Gilcrest Flooding Issue
 - May 17 for “Graduation Event”?
 - Book Reports/Class Discussion (10 minutes each):
 - Dam Nation—Bob Hewson
 - Virtual Rivers—Kristen Stephens
 - The Last Watering Hole in the West—Matt Zoccali
- 8:45—9:15 **What about a Regional Water Dialogue? What, When, Who?**
Group discussion
- 9:15—10:15 **Lightening Talks/Q&A on Environmental Issues in the Watersheds**
- Jen Kovecses, Coalition for the Poudre River Watershed
 - Karen Schofel, City of Greeley Natural Lands Coordinator
 - Jen Shanahan, City of Fort Collins Natural Areas
 - John Bartholow, Poudre Runs Through It Study/Action Work Group, retired USGS
- 10:15—10:30 Break
- 10:30—11:00 **Lightening Talks/Q&A on Environmental Issues in the Watersheds** (continued)
- Shayna Jones, Big Thompson Watershed Coalition
 - Ken Kehmeier, Colorado Parks and Wildlife (retired)
- 11:00—11:45 **Leadership Challenge: Morning Panelists will Share their Views/Engage in Dialogue with Class Members on These Questions** (facilitated by Bob Hewson, Shayna Jones, Dick Jefferies)
- 1) How do we know if our rivers are healthy? Compared to what and when?
 - 2) What are the biggest challenges of having healthy rivers in our two watersheds?
 - 3) What are some opportunities for improving the health of our rivers?

- 4) Why should our communities be concerned about having a healthy Poudre or Big Thompson River?

11:45—12:00 Lunch Served, Brought Back to Tables

12:00—12:45 **Leadership Challenge: Morning Panelists will Share their Views/Engage in Dialogue with Class Members on These Questions** (facilitated by Bob Hewson and Dick Jefferies)

- 5) How can community leaders gain the interest of constituents in improving our rivers and their watersheds?
- 6) How can we get those who are more concerned with “working river” aspects and those who are more concerned about environmental aspects” to understand each other and even work together toward goals that benefit both?

12:45—1:00 **Closing, Post-Session Homework**

Post-Session Homework

Send an email to MaryLou within one week answering the following questions:

- What did you learn today that **encouraged** you?
- What did you learn today that **discouraged** you?
- What did you learn today that **surprised** you?
- What did you learn today that **you want to know more about**?
- Was there anything today that captured your attention to the extent that you could see yourself **engaging in it further**—to study it further, to play a leadership role in bringing it to the attention of others?